

The Plan to Help Students Graduate

(Use C.C.C every day)

1) Grow Stakeholder Communication. FOCUS AREA 1

- a) Calls must increase in volume so that Every Parent/Student is 100% informed on their daily status in our School.
- b) Messages in Connector must align 100% with the calls home.
- c) Staff will call Parents when a Student is absent/late for school within 45 min daily. This is not effective when done at 3pm. Connector and SM messages must reflect calls.
- d) Teachers must consistently encourage Students to do school work through Positive Reinforcements.
- e) All communications with Parent will be courteous and helpful. We work for them and we are asking for their help to increase academic outcomes.
- f) Administrator will monitor this progress daily for all staff. FOCUS 1 is the key to growth.

2) Use connector data to improve Relationships. FOCUS AREA 2

- a) The phone is a great way to get to know parents. Share positive things that are happening both with their Teenager and the school.
- b) Invite them to school activities. If you do not see an event on the school calendar collaborate with your administrator and plan one. Ideas could include: Donuts with teachers before school, a pizza party with parents after school, an art fair with students and

parents, a school dance, a CTE workshop or a movie club after school. (four events a year minimum.)

- c) The Connector should be used to compliment parents that get their kids to school on time and those that keep their teenagers completing classes within schedule.
- d) Share upcoming class opportunities with parents. The parents have the right to ask for classes that fit their needs. We are here to serve them and make them feel as important as they truly are.

3) Use DATA to drive our school forward. FOCUS AREA 3.

- a) Teachers/Admin Review student data daily and share it with all stakeholders.
- b) Attendance/Facilitators use data to get student in school. This is crucial. Students that are not attending often have a greater chance of not completing classes.
- c) Teachers use Data to determine if students need tutoring or additional help from you. If they are stuck on the same test or lesson for hours there is an issue.
- d) Administration use classroom DATA to change classes and instructional methods as needed.