

EXPENSES		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
							Prior Year 2015	Budget Year 2016		
1000 Schoolwide Project										
100 Regular Education										
1000 Instruction	1.	104,160	12,515	3,361	6,070		115,122	126,106	9.5%	1.
Support Services										
2100 Students	2.			533	2,606		33,095	3,139	-90.5%	2.
2200 Instruction	3.	50	6	16,319			8,696	16,375	88.3%	3.
2300 General Administration	4.						0	0		4.
2400 School Administration	5.	27,080	16,270	11,238	996	197	135,079	55,781	-58.7%	5.
2500 Central Services	6.		1,293	50,848	503	1,733	73,105	54,377	-25.6%	6.
2600 Operation & Maintenance of Plant	7.	6,007	562	94,849	1,920	443	123,119	103,781	-15.7%	7.
2900 Other Support Services	8.						0	0		8.
3000 Operation of Noninstructional Services	9.			38,804			0	38,804		9.
4000 Facilities Acquisition & Construction	10.						0	0		10.
5000 Debt Service	11.						0	0		11.
610 School-Sponsored Cocurricular Activities	12.						0	0		12.
620 School-Sponsored Athletics	13.						0	0		13.
630, 700, 800, 900 Other Programs	14.						0	0		14.
Subtotal (lines 1-14)	15.	137,297	30,646	215,952	12,095	2,373	488,216	398,363	-18.4%	15.
200 Special Education										
1000 Instruction	16.	2,566	320	22,203	633		19,629	25,722	31.0%	16.
Support Services										
2100 Students	17.	4,667	557		795		9,669	6,019	-37.7%	17.
2200 Instruction	18.						0	0		18.
2300 General Administration	19.						0	0		19.
2400 School Administration	20.						0	0		20.
2500 Central Services	21.						0	0		21.
2600 Operation & Maintenance of Plant	22.						0	0		22.
2900 Other Support Services	23.						0	0		23.
3000 Operation of Noninstructional Services	24.						0	0		24.
4000 Facilities Acquisition & Construction	25.						0	0		25.
5000 Debt Service	26.						0	0		26.
Subtotal (lines 16-26)	27.	7,233	877	22,203	1,428	0	29,298	31,741	8.3%	27.
300 Special Education Disability Title 8 PL 103-382 Add-On	28.						0	0		28.
400 Pupil Transportation	29.			1,067			700	1,067	52.4%	29.
530 Dropout Prevention Programs	30.						0	0		30.
540 Joint Career & Technical Ed. & Vocational Ed. Center	31.						0	0		31.
550 K-3 Reading	32.						0	0		32.
Subtotal (lines 15 and 27-32)	33.	144,530	31,523	239,222	13,523	2,373	518,214	431,171	-16.8%	33.
Classroom Site Projects (from page 4, line 14)	34.	11,455	1,128	300	0		37,712	12,883	-65.8%	34.
Instructional Improvement Project (from page 4, line 5)	35.						3,500	3,612	3.2%	35.
Structured English Immersion Project (from page 5, line 11)	36.	0	0	0	0	0	0	0		36.
Compensatory Instruction Project (from page 5, line 22)	37.	0	0	0	0	0	0	0		37.
Federal and State Projects (from page 2, line 30)	38.							113,830		38.
Total (lines 33-38)	39.	155,985	32,651	239,522	13,523	2,373	559,426	561,496	0.4%	39.

FEDERAL AND STATE PROJECTS

	Prior Year 2015	Budget Year 2016	
1100-1399 FEDERAL PROJECTS			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0		1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0		2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	12,587	11,958	7.
8. 1220 IDEA, Part B	0		8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 1310-1399 Other Federal Projects	107,234	101,872	16.
17. Total Federal Projects (lines 1-16)	119,821	113,830	17.
1400-1499 STATE PROJECTS			
18. 1400 Vocational Education	0		18.
19. 1410 Early Childhood Block Grant	0		19.
20. 1420 Extended School Year-Pupils with Disabilities	0		20.
21. 1425 Adult Basic Education	0		21.
22. 1430 Chemical Abuse Prevention Programs	0		22.
23. 1435 Academic Contests	0		23.
24. 1450 Gifted Education	0		24.
25. 1455 Family Literacy Program	0		25.
26. 1460 Environmental Special Plate	0		26.
27. 1465 Charter School Stimulus Fund	0		27.
28. 1470-1499 Other State Projects	1,000		28.
29. Total State Projects (lines 18-28)	1,000	0	29.
30. Total Federal and State Projects (lines 17 and 29)	120,821	113,830	30.

CAPITAL ACQUISITIONS

	Prior Year	Budget Year	
1. 0191 Land and Land Improvements	0		1.
2. 0192 Site Improvements	0		2.
3. 0194 Buildings and Building Improvements	0		3.
4. 0196 Equipment	45,115		4.
5. 0198 Construction in Progress	0		5.
6. Total Capital Acquisitions (lines 1-5)	45,115	0	6.
7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0		7.

SPECIAL EDUCATION PROGRAMS BY TYPE

	Program 200 Prior Year 2015	Program 200 Budget Year 2016	
1. Autism	0		1.
2. Developmental Delay	0		2.
3. Emotional Disability	0		3.
4. Hearing Impairment	0		4.
5. Other Health Impairments	0		5.
6. Specific Learning Disability	29,298	28,350	6.
7. Mild, Moderate, or Severe I.D.*	0		7.
8. Multiple Disabilities	0		8.
9. Multiple Disabilities with S.S.I.**	0		9.
10. Orthopedic Impairment	0		10.
11. Preschool Severe Delay	0		11.
12. Speech/Language Impairment	0		12.
13. Traumatic Brain Injury	0		13.
14. Visual Impairment	0		14.
15. Subtotal (lines 1-14)	29,298	28,350	15.
16. Gifted Education	0		16.
17. ELL Incremental Costs	0		17.
18. ELL Compensatory Instruction	0		18.
19. Remedial Education	0		19.
20. Vocational and Technological Ed.	0		20.
21. Career Education	0		21.
22. Subtotal (lines 16-21)	0	0	22.
23. TOTAL (lines 15 and 22)	29,298	28,350	23.

* Intellectual Disability
** Severe Sensory Impairment

PROPOSED RATIOS FOR SPECIAL EDUCATION

Teacher-Pupil 1 to _____
Staff-Pupil 1 to _____

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Audit Services	10,000
Classroom Instruction	106,493

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100:

Expenses	Salaries 6100	Employee Benefits 6200	Totals		% Increase/ Decrease	
			Prior Year 2015	Budget Year 2016		
Classroom Site Project 1011 - Base Salary						
100 Regular Education						
1000 Instruction			7,542	0	-100.0%	1.
2100 Support Services - Students			0	0		2.
2200 Support Services - Instruction			0	0		3.
Program 100 Subtotal (lines 1-3)	0	0	7,542	0	-100.0%	4.
200 Special Education						
1000 Instruction			0	0		5.
2100 Support Services - Students			0	0		6.
2200 Support Services - Instruction			0	0		7.
Program 200 Subtotal (lines 5-7)	0	0	0	0		8.
Other Programs (Specify) _____						
1000 Instruction			0	0		9.
2100 Support Services - Students			0	0		10.
2200 Support Services - Instruction			0	0		11.
Other Programs Subtotal (lines 9-11)	0	0	0	0		12.
Total Expenses (lines 4, 8, and 12)	0	0	7,542	0	-100.0%	13.
Classroom Site Project 1012 - Performance Pay						
100 Regular Education						
1000 Instruction	11,455	1,128	15,085	12,583	-16.6%	14.
2100 Support Services - Students			0	0		15.
2200 Support Services - Instruction			0	0		16.
Program 100 Subtotal (lines 14-16)	11,455	1,128	15,085	12,583	-16.6%	17.
200 Special Education						
1000 Instruction			0	0		18.
2100 Support Services - Students			0	0		19.
2200 Support Services - Instruction			0	0		20.
Program 200 Subtotal (lines 18-20)	0	0	0	0		21.
Other Programs (Specify) _____						
1000 Instruction			0	0		22.
2100 Support Services - Students			0	0		23.
2200 Support Services - Instruction			0	0		24.
Other Programs Subtotal (lines 22-24)	0	0	0	0		25.
Total Expenses (lines 17, 21, and 25)	11,455	1,128	15,085	12,583	-16.6%	26.

Expenses	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ Decrease
					Prior Year 2015	Budget Year 2016	
Classroom Site Project 1013 - Other							
100 Regular Education							
1000 Instruction					11,085	0	-100.0%
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 100 Subtotal (lines 1-3)	0	0	0	0	11,085	0	-100.0%
200 Special Education							
1000 Instruction					0	0	
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 200 Subtotal (lines 5-7)	0	0	0	0	0	0	
530 Dropout Prevention Programs							
1000 Instruction			300		4,000	300	-92.5%
Other Programs (Specify) _____							
1000 Instruction					0	0	
2100, 2200 Support Services - Students/Instruction					0	0	
Other Programs Subtotal (lines 10-11)	0	0	0	0	0	0	
Total Expenses (lines 4, 8, 9, and 12)	0	0	300	0	15,085	300	-98.0%
Total Classroom Site Projects (line 13 & p. 3, lines 13 & 26)	11,455	1,128	300	0	37,712	12,883	-65.8%

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs
4. Instructional Improvement Programs
5. Total Instructional Improvement (lines 1-4)

Prior Year 2015	Budget Year 2016
0	
0	
0	
3,500	3,612
3,500	3,612

FY 2016 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 078928000

1000 SCHOOLWIDE PROJECT	Totals		% Increase/Decrease
	Prior Year 2015	Budget Year 2016	
100 Regular Education			
1000 Instruction	115,122	126,106	9.5%
Support Services			
2100 Students	33,095	3,139	-90.5%
2200 Instruction	8,696	16,375	88.3%
2300 General Administration	0	0	
2400 School Administration	135,079	55,781	-58.7%
2500 Central Services	73,105	54,377	-25.6%
2600 Operation & Maintenance of Plant	123,119	103,781	-15.7%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	38,804	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
610 School-Sponsored Cocurricular Activities	0	0	
620 School-Sponsored Athletics	0	0	
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	488,216	398,363	-18.4%
200 Special Education			
1000 Instruction	19,629	25,722	31.0%
Support Services			
2100 Students	9,669	6,019	-37.7%
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	29,298	31,741	8.3%
300 Special Ed.Disability Title 8 PL 103-382 Add-On	0	0	
400 Pupil Transportation	700	1,067	52.4%
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	0	0	
Total	518,214	431,171	-16.8%

The budget of James Sandoval Preparatory High School for fiscal year 2016 was officially proposed by the Governing Board on June 22, 2015. The complete budget may be reviewed by contacting Steve Durand at 623-845-0781 or steve@durantech.com.

SPECIAL EDUCATION PROGRAMS	Totals		% Increase/Decrease
	Prior Year 2015	Budget Year 2016	
Autism	0	0	
Developmental Delay	0	0	
Emotional Disability	0	0	
Hearing Impairment	0	0	
Other Health Impairments	0	0	
Specific Learning Disability	29,298	28,350	-3.2%
Mild, Moderate, or Severe Intellectual Disability	0	0	
Multiple Disabilities	0	0	
Multiple Disabilities with Severe Sensory Impairment	0	0	
Orthopedic Impairment	0	0	
Preschool Severe Delay	0	0	
Speech/Language Impairment	0	0	
Traumatic Brain Injury	0	0	
Visual Impairment	0	0	
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technological Ed.	0	0	
Career Education	0	0	
Total	29,298	28,350	-3.2%

EXPENSES BY PROJECT			
	Totals		% Increase/Decrease
	Prior Year 2015	Budget Year 2016	
Schoolwide	518,214	431,171	-16.8%
Classroom Site Projects	37,712	12,883	-65.8%
Instructional Improvement	3,500	3,612	3.2%
ELL Structured English Immersion	0	0	
ELL Compensatory Instruction	0	0	
Federal Projects	119,821	113,830	-5.0%
State Projects	1,000	0	-100.0%
Capital Acquisitions	45,115	0	-100.0%
Total Expenses	725,362	561,496	-22.6%

Page	Reference	Instruction
Cover	General	<p>These instructions are provided to help charter schools prepare the expenditure budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. The forms have been set to print without "objects" so that the instructions buttons do not print.</p> <p>The cells in the prior year columns on the budget forms contain formulas that will bring forward budget amounts from the FY 2015 budget forms. However, the cells have not been protected so users may also enter the information manually. To bring forward amounts automatically, the most recently revised FY 2015 budget must be saved as budget15.xls in the C:\CSFORMS folder. If the file is not named budget15.xls, the formulas will not function properly. Excel will ask the user to update information when the budget16.xls file is opened. Users should review amounts reported in the prior year column to ensure they agree to the school's most recently revised FY 2015 budget.</p>
Cover	CTDS Number	<p>This cell will only accept entries of 9 digits. Do not include any slashes, dashes, etc. Enter the school's CTD number plus 3 zeros.</p>
Cover	Version	<p>All information on the cover page must be completed/updated when the proposed, adopted, or revised budget is printed out for the Governing Board to sign. All information, excluding the Revenue information, must also be updated when the budget is revised.</p> <p>The version of the budget being submitted on the cover page is formatted with a drop down menu. Select the appropriate choice from the menu: Proposed, Adopted, or Revised (including the revision number). Only choices in the menu may be entered in the cell.</p>
Cover	Estimated Revenues	<p>Estimated revenues by source for FY 2016 should be based on the best information available at the time the budget is prepared. Estimated revenues may be more or less than estimated expenses.</p>
1	General	<p>Depreciation expense should not be reported on the budget forms. In addition, purchases of capital assets (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) should not be reported in the budget forms except in the Capital Acquisitions section of page 2.</p> <p>The Student Success Project was repealed by Laws 2015, Ch. 15, §5. If schools have remaining monies in this project, they should be budgeted for in the Schoolwide Project. The prior year budgeted expenditures column is linked to the prior year budget forms. However, the cells are unlocked, allowing for Student Success Project adjustments.</p>

Page	Reference	Instruction
1	Program 200 and Program 300	Schools with known special education students and programs at the time of budget adoption should budget for expenses in program code 200 (and 300, if applicable). Also, budgeted special education expenses in program code 200 should be allocated by program type on page 2. Total budgeted expenses on line 27 should equal total special education programs by type on page 2, line 23.
1	Program 550	Schools should budget for K-3 Reading Program expenses in program code 550. Schools that are assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their 3rd grade pupils reading far below the 3rd grade level according to the reading portion of the AIMS test, or a successor test, are not eligible to receive K-3 Reading monies until the school's K-3 Reading Program Plan has been approved by the State Board of Education. A.R.S. §15-211
1	Federal and State Projects, Line 38	The total of federal and state project expenses (project codes 1100 through 1499 from page 2) should be included on line 38. Schools should not include federal and state project expenses with other school wide project expenses on lines 1 through 37.
1	Employee Benefits	Schools participating in the Arizona State Retirement System should budget in object code 6200 at the rate of 11.35% for retirement contributions and 0.12% for long term disability contributions for covered positions. For positions subject to the Alternative Contribution Rate, schools should budget at the rate of 9.36%.
2	Federal and State Projects	Separate accountability is required for each federal and state project. Therefore, charter schools should estimate the expenses for each federal or state project in which the school participates. The totals on line 30 should agree with the total columns for federal and state projects on line 38 of page 1. A.R.S §15-1261 requires charter schools to establish an E-rate Project to account for any E-rate funding received by the school. Monies budgeted for the E-rate Project should be included within the Other Federal Projects on line 16.
2	Capital Acquisitions	<p>Enter the increase in the capital asset accounts (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) for assets to be acquired by purchase, lease purchase, or construction.</p> <p>If the school budgets for capital acquisitions related to the K-3 Reading Program, the increase in the capital asset accounts for those acquisitions should be included by asset type on lines 1 through 5. The total of all capital acquisitions for the K-3 Reading Program should also be reported on line 7.</p>

Page	Reference	Instruction
2	Special Education Programs by Type	Schools budgeting for special education expenses in program code 200 on page 1, lines 16-27 should report amounts allocated by program type on page 2. The total special education expenses by type should equal the total of line 27 on page 1. Supporting documentation should be retained for the allocation of expenses budgeted for individual special education programs.
2	Special Education Programs by Type, Line 23	Program 200 Prior Year and Program 200 Budget Year column totals should equal line 27 on pg. 1.
2	Selected Expenses by Type	Audit services expense should be the total audit costs to be incurred during the budget year. Classroom instruction expenses should be the total of expenses budgeted in function code 1000 for program codes 100 through 300 and 500 for the budget year.
2	State Equalization Assistance Budgeted for Food Service Expenses	Charter schools participating in the National School Lunch Program are required to spend a portion of their state equalization assistance to support the operation of their food service program. Schools must report on their budget the amount of state equalization assistance that will be expended for their food service program during the 2016 school year. This amount will be used to determine school compliance with state matching requirements pursuant to CFR Title 7, §210.17(a). ADE's Health and Nutrition Services will verify the amount reported on the budget was reported as spent when schools' annual financial reports are submitted. Any questions related to state matching requirements should be directed to Health and Nutrition Services at (602) 542-8700.
3-4	Classroom Site Project	Charter schools receive revenues from the Classroom Site Fund each year. A.R.S. §15-977(G)(1) requires the Joint Legislative Budget Committee to calculate an estimated per pupil amount each year. For FY 2016 the estimated cash payment is \$327.00 per "Group A weighted" pupil (Total of Work sheet B, line I.A.4 and Work sheet B.2 lines I.A.3 and III.A.3). See USFRCS page III-B-1 and USFRCS Memorandum No. 44 for additional guidance on the use of Classroom Site Project monies.
4	Instructional Improvement Project	See USFRCS page III-B-1 for guidance on the use of the Instructional Improvement Project (Project 1020).

Page	Reference	Instruction
4	Instructional Improvement Project, Lines 3 and 4	Instructional Improvement Project monies spent for Dropout Prevention programs and Instructional Improvement Programs must be spent for maintenance and operation purposes only.
5	Structured English Immersion Project	See USFRCS page III-B-2 for guidance on the use of the Structured English Immersion Project (Project 1071). In order to efficiently record structured English immersion expenses, schools should be using program code 260, Special Education—ELL Incremental Costs and Program 430, Pupil Transportation—ELL Incremental Costs, as applicable.
5	Compensatory Instruction Project	See USFRCS page III-B-2 for guidance on the use of the Compensatory Instruction Project (Project 1072). In order to efficiently record structured English immersion and compensatory instruction expenses, schools should be using program codes 265, Special Education—ELL Compensatory Instruction and Program 435, Pupil Transportation—ELL Compensatory Instruction, as applicable.
Budget Summary	General	The information on the Budget Summary is self-populating and will be automatically brought forward from the other pages of the Budget.