

Teaching Performance Profile and Rating

Teacher Name: _____ Educator Stakeholder ID (16 digits): _____
 School: _____ School Year: _____
 Grade/Subject/Dept _____
 Evaluator: _____ Status: Probationary Continuing

	Formal Observation #1				Formal Observation #2				Final Score				TOTAL
	Date:				Date:				Date:				
	U	B	P	D	U	B	P	D	U	B	P	D	
Domain 1: Planning and Preparation	✓	✓	✓	✓	✓	✓	✓	✓					
1a: Demonstrating Knowledge of Content and Pedagogy									0	1	2	3	
1b: Demonstrating Knowledge of Students									0	1	2	3	
1c: Setting Instructional Outcomes									0	1	2	3	
1d: Demonstrating Knowledge of Resources									0	1	2	3	
1e: Designing Coherent Instruction									0	1	2	3	
1f: Designing Student Assessments									0	1	2	3	
Domain 1 Total													
Domain 2: The Classroom Environment													
2a: Creating an Environment of Respect and Rapport									0	1	2	3	
2b: Establishing a Culture for Learning									0	1	2	3	
2c: Managing Classroom Procedures									0	1	2	3	
2d: Managing Student Behavior									0	1	2	3	
2e: Organizing Physical Space									0	1	2	3	
Domain 2 Total													
Domain 3: Instruction													
3a: Communicating With Students									0	1	2	3	
3b: Using Questioning and Discussion Techniques									0	1	2	3	
3c: Engaging Students in Learning									0	1	2	3	
3d: Using Assessment in Instruction									0	1	2	3	
3e: Demonstrating Flexibility and Responsiveness									0	1	2	3	
Domain 3 Total													
Domain 4: Professional Responsibilities													
4a: Reflecting on Teaching									0	1	2	3	
4b: Maintaining Accurate Records									0	1	2	3	
4c: Communicating With Families									0	1	2	3	
4d: Participating in a Professional Community									0	1	2	3	
4e: Growing and Developing Professionally									0	1	2	3	
4f: Showing Professionalism									0	1	2	3	
Domain 4 Total													

see key below**

****KEY** U Unsatisfactory
 B Basic
 P Proficient
 D Distinguished

NOTE: Domain #4 will be weighted by .67% to compensate for the points accumulated in the Peer Review.

Teacher Goal Setting Worksheet

Teacher:	
School:	
Date:	Grade Level/Subject:

After reviewing the teacher's student academic progress data, survey data, and other information related to teaching practice, the teacher and evaluator will set SMART goals to support the teacher's instructional effectiveness for the current school year.

GOALS:	

Evaluator: _____